Teacher 1

Teacher OK. So your WARM up

for today

What types of ROCKS

ARE there?

What types of rocks are THERE.

Is everyone FINISHED writing that DOWN=

Students (unison) =Yes=

Teacher =In your notebook=

Students (unison) =Yes.

Teacher Ok. So go ahead and CLOSE your notebooks.

Student Close your notebooks.

Teacher Talking about TYPES of ROCKS.

Sherry.

What's ONE type of rock?

Student Igneous?
Teacher IGneous.

IGNEOUS is a type of rock.

What ELSE?
What are the=

Student Magma.

Teacher Magma isn't a ROCKS.

Magma COOLS to MAKE a rock

But it's NOT a rock.

Jorge.

Student Sedimentary?

Teacher SEDIMENTARY.

So we've got IGNEOUS. We've got SEDIMENTARY.

What ELSE? Sandra.

Student Metamorphic?

Teacher METAMORPHIC.

OK.

METAMORPHIC.

Those are our THREE types.

How are they DIFFERENT? How are they DIFFERENT? How are they the SAME?

EITHER one.

Liz.

Student Each one of them is

Are formed differently.

Teacher They're formed DIFFERENTLY.

That's RIGHT.

They're formed DIFFERENTLY.

So do we know how SEDIMENTARY was formed. WHO can

tell=

Student =no=

Teacher =me.

Bob.

Student When smaller rocks like STICK together [inaudible]

Teacher Good.

So when SMALL ROCKS stick TOGETHER

what's another WORD for

SMALL ROCKS.

Matt.

Student Sediment.

Teacher SEDIMENT.

When SEDIMENT STICKS TOGETHER

Teacher 2

Question posed (not included in video clip)

What does all rock have in common? In your journal explain your reasoning and see if you can think of an example that does not have this characteristic. [Students respond using clickers.]

- a. All rock is hard.
- b. All rock is heavy.
- c. All rock is jagged.
- d. All rock is changing over time.

Teacher OK. So we've GOT our

Twenty-three HERE.

Zero ZERO.

And ONE for all rock is HARD.

So

let's TALK about

WHY you chose what you DID. Uh.

Let's start with A.

Why might somebody choose A,

"All rock is HARD."

Um. Allison.

Student Maybe because MOST of the rocks are /

like HARD and not easily BROKEN.

Teacher OK.

Anybody have anything to ADD to that?

Deb?

Student Well / It IS kind of TRUE

but they're all not REALLY hard because some CRUMBLE

or STUFF, so.

Teacher Can you THINK of something

in your EXPERIENCE

where you had rock CRUMBLE?

Students When we were looking at them a couple of DAY ago?

There was ONE of them

where you kind of PUSHED on it, it kind of CRUMBLED a little bit?

Teacher OK. Aaron?

Student Well, same as DEB,

Except there was in our ex-/ INVESTIGATION

I think there was like a BLACK ROCK and I kind of HIT it with my finger, and part of the ROCK fell out,

so that's why not ALL rocks are hard.

Teacher So that's why you would argue AGAINST

Question or Answer A

Anyone else on reasons why someone might CHOOSE A?

OK. Ch / LIZZIE.

Student I WOULDN'T choose it

But USUALLY when you think about rocks

You think /

ROUND and HARD.

[Several students voice agreement]

Teacher So most of –

Everybody's in AGREEMENT with that. How many of you had a similar THOUGHT to

DEB um and

I forget who ELSE who said it

And AARON

(Thank you) [to student who helped her remember]

That thinking back to that BLACK rock that CRUMBLED in the investigation.

Student What kind of rock WAS that?

Teacher Anybody have any THOUGHTS about what kind of rock that was.

Student I thought it was coal or something=

Teacher =That was on the FIRST

day so

Which-which KIND of rocks /

KIND of rocks was it?

Sedimentary, igneous, or metamorphic?

Student Sedimentary.