# Checklist

## Goals for Productive Discussions and Nine Talk Moves

### Goal One  Help Individual Students Share, Expand and Clarify Their Own Thinking

- 1. Time to Think
  - Partner Talk
  - Writing as Think Time
  - Wait Time

- 2. Say More:
  - “Can you say more about that?”
  - “What do you mean by that?”
  - “Can you give an example?”

- 3. So, Are You Saying…?:
  - “So, let me see if I’ve got what you’re saying. Are you saying…?”
  - (always leaving space for the original student to agree or disagree and say more)

### Goal Two  Help Students Listen Carefully to One Another

- 4. Who Can Rephrase or Repeat?
  - “Who can repeat what Javon just said or put it into their own words?”
  - (After a partner talk) “What did your partner say?”

### Goal Three  Help Students Deepen Their Reasoning

- 5. Asking for Evidence or Reasoning
  - “Why do you think that?”
  - “What’s your evidence?”
  - “How did you arrive at that conclusion?”

- 6. Challenge or Counterexample
  - “Does it always work that way?”
  - “How does that idea square with Sonia’s example?”
  - “What if it had been a copper cube instead?”

### Goal Four  Help Students Think With Others

- 7. Agree/Disagree and Why?
  - “Do you agree/disagree? (And why?)”
  - “What do people think about what Ian said?”
  - “Does anyone want to respond to that idea?”

- 8. Add On:
  - “Who can add onto the idea that Jamal is building?”
  - “Can anyone take that suggestion and push it a little further?”

- 9. Explaining What Someone Else Means
  - “Who can explain what Aisha means when she says that?”
  - “Who thinks they could explain why Simon came up with that answer?”
  - “Why do you think he said that?”

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Student Talk Moves
To encourage and support student participation in classroom conversations

### Sharing prior experiences
- “This question reminds me of...”
- “I have seen that when...”
- “My experience with...makes me think...”

### Challenging or supporting ideas
- “I agree/disagree with (person’s idea or claim) because...”
- “I would like to add on to what ______ is saying...”

### Asking for more information
- “Are you saying that....?”
- “Did you mean...?”
- “Can you repeat that?”
- “I don’t understand...can someone explain....?”

### Supporting claims with evidence
- “My evidence is...”
- “I think...because...”