

## Building an Assessment Argument

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### Step 1. Identify Performance Expectation and Readiness Assumptions

1.1. What performance expectation will you assess?

1.2. What knowledge and skills should students have when they are ready to be assessed on this performance expectation?

### Step 2. Develop Evidence Statements

2.1. Use the practices “unpacking” to describe what students are going to say and do to achieve the Performance Expectation.

### **Step 3. Describe Characteristic Task Features**

3.1. What are the limits or bounds to consider?

3.2. What task features are needed to elicit the desired evidence?

### **Step 4. Describe Variable Task Features**

4.1. What are options for relevant and motivating phenomena (contexts)?

4.2. What are options for incorporating links to ELA and mathematics?

4.3. What are options for making tasks accessible for all students?